

**Standards for Selecting Exemplary Programs that Represent
“Best Practices in Using Technology for Instruction”**

Evaluation Standards	
Score x 4	<p>Standard 1 (Goals to Outcomes): The program is designed to address important educational outcomes that benefit all learners in a highly effective manner.</p> <p>Standard 2 (Use of Technology): The program makes effective use of technology.</p>
Score x 2	<p>Standard 3 (Populations Served): The program involves all learners.</p> <p>Standard 4 (Innovation): The program is innovative.</p> <p>Standard 5 (Replicability): The program can be replicated in new locations.</p> <p>Standard 6 (Assessment): Assessment of student learning and overall effectiveness is an integral part of the program.</p>
Score x 1	<p>Standard 7 (Partnerships): The program involves partnerships with the community (including business and industry where appropriate).</p> <p>Standard 8 (Cost Effectiveness): The program makes effective use of available resources.</p> <p>Standard 9 (Flexibility): The program is flexible enough to accommodate unexpected events.</p> <p>Standard 10 (Sustainability): Local commitment has been made to continuation of the program.</p>

Evaluation Procedure

Please utilize the following scale to measure indications of each of the ten standards for each program application. Record you score (from 0 to 4) on the included evaluation form.

- 0 – No evidence is provided indicating that the standard has been met.
- 1 – Little evidence is provided indicating that the standard has been met.
- 2 – Some evidence is provided indicating that the standard has been met.
- 3 – Ample evidence is provided indicating that the standard has been met.
- 4 – Extensive evidence is provided indicating that the standard has been met.

Evaluation Form

Standard	Criteria	A Points (0-4)	B Weight	Total A x B
1. Goals to Outcomes	<ul style="list-style-type: none"> • The goals of the program are tied directly to enhancing student learning. • The goals of the program are educationally significant. • A research base exists to support the nature of the program. • The effectiveness of the program is supported by outcome measures—both formal and informal 		4	
2. Use of Technology	<ul style="list-style-type: none"> • Technology is used to enhance student learning. • Technology is used to assess student learning at various stages (before, during, and after instruction). • Technology is used in a way that encourages interaction among people. 		4	
3. Populations Served	<ul style="list-style-type: none"> • The program does not isolate or stigmatize learning groups. • The program serves students from diverse ethnic and social groups within the learning community. • Procedures are in place to assure equity. • Diversity is in evidence among students and program personnel. 		2	
4. Innovation	<ul style="list-style-type: none"> • The program is unique or makes a unique application of familiar ideas. • Technology that is commonly available is used in a novel way. 		2	
5. Replicability	<ul style="list-style-type: none"> • Ideas at the heart of this program can be implemented in other locations. • Other schools/programs can borrow or otherwise adapt ideas from this program. 		2	

6. Assessment	<ul style="list-style-type: none"> • Assessments are based on program goals. • The program pre-assesses student learning. • The program employs continuous assessment of student progress. • The program adjusts instruction on the basis of assessment results. • Reliability and validity have been established for the measures that are employed. 		2	
7. Partnerships	<ul style="list-style-type: none"> • Collaboration among partners is documented 		1	
8. Cost Effectiveness	<ul style="list-style-type: none"> • The benefits of the program are in-line with the costs. • Cost is scalable and does not prohibit replication. 		1	
9. Flexibility	<ul style="list-style-type: none"> • Adjustments have been made in the program to respond to unexpected factors. • The program has responded positively to disappointments. 		1	
10. Sustainability	<ul style="list-style-type: none"> • The infrastructure and training needed to sustain the program beyond its initial introductory phase has been established. • Necessary equipment and services have been integrated into the local budget so the program may be continued. 		1	
			Total:	